

Stoke-on-Trent Museums Service
ESOL resources
Entry level 2

Resources for a lesson after a visit to The Potteries Museum & Art Gallery

After your visit

1. How did you get to the museum?

car walked bus train plane bicycle horse boat

2. Write down three things you saw in the museum.

- 1.
- 2.
- 3.

3. What did you like best? What didn't you like?

I liked

I didn't like

4. Hidden words

S	N	I	R	P	Q	O	A	H	E	E
S	P	I	T	F	I	R	E	O	E	D
B	F	R	C	P	B	J	Y	Q	M	P
S	E	M	E	B	G	S	E	M	E	L
N	E	M	O	S	A	N	I	M	A	L
A	M	P	U	O	L	D	S	F	I	S
C	I	A	F	S	L	L	T	O	H	S
A	R	C	H	A	E	O	L	O	G	Y
S	I	P	D	B	R	U	N	B	E	F
E	Q	Y	A	A	Y	E	M	P	D	C
O	E	L	Y	F	F	K	N	P	N	H

Find these hidden words:

museum animal case label old archaeology gallery
Spitfire

5. Fill in the gaps

At the m----m we saw some a-----s in glass c---s. There were l----s
to tell us what they were. We saw lots of o-d things in the
a-----y g-----y. There was a plane called the S-----e.

museum animals cases labels old archaeology gallery
Spitfire

**6. In pairs: think of something you saw at the museum.
Describe it to your partner without saying what it is. See if
your partner can guess what you're thinking about.**

**7. Write a short letter to the museum suggesting how you
think it could be made better.**

You could start like this:

Dear Sir

I visited your museum on I think your museum would
be better if

....., because

.....

Yours faithfully

.....

7. For class discussion

Has anyone in the class ever collected anything? What, and why?
What would students like to collect if they could?